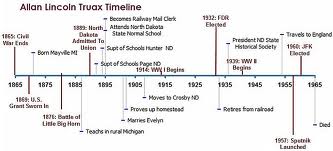
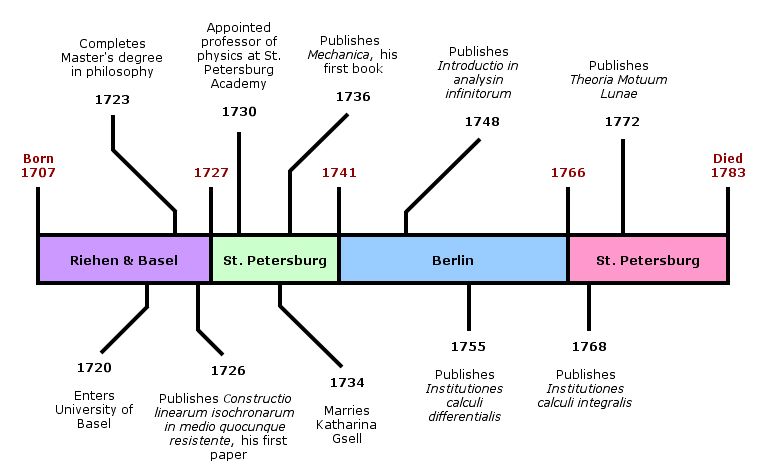
**Timeline Models**



<http://www.telcomhistory.org/vm/scienceTimeline.shtml>



<http://1heckofaguy.com/2007/05/13/allan-truax-timeline-in-context/>



<http://www.math.dartmouth.edu/~euler/historica/euler-timeline.html>

|  |  |
| --- | --- |
| **Characteristics (WHAT features or steps?)** | **Criteria (HOW WELL are those accomplished)** |
| Title | First and second model have a title that is noticeable, the third does not |
| Color | The first and third have color which makes the timeline more interesting |
| Dates and facts | Facts have arrows pointing to dates |
| Pictures | Only the first |

The models that I found of the timelines were all really different. The first one was especially good at making it look good visually. The pictures make the timeline interesting to read and it is organized well so that it is easy to read.

The second model is a little bit hard to read and more confusing. This is probably because of how they set up the arrows on the timeline. The third model is the most simple. The colors and format on it make it easier to read.

In my timeline, I tried to combine the strengths of these three models to make a good timeline. The models even helped me to know how I didn’t want to set up my timeline. They gave me the idea to use color and pictures. They also helped me decide what format I should use on my timeline.

**Citations for Timeline**

*Dr. Temple Grandin's Official Autism Website*. Web. 05 Oct. 2010. <http://www.templegrandin.com/>.

"Temple Grandin Ph.D, Professional Resume." *Temple Grandin's Web Page*. Web. 05 Oct. 2010. <http://www.grandin.com/professional.resume.html>.

"Temple Grandin Ph.D." *Temple Grandin's Web Page*. Web. 05 Oct. 2010. <http://www.grandin.com/temple.html>.