Process Journal

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| Date | Items Completed | Thoughts: What did you find particularly surprising or interesting? What dis you discover about the research process? About writing? Other thoughts? |
| 10/1/10 | 1 FQI Sheet, Examples of the generes givin for next class (**Driver’s Liscense, Mag. Ad, and YouTube video** | When completing my first FQI sheet partaining to my topic of inclusion, I found very interedting facts and ideas to use in my presentation. When collecting the genere examples, I collected ones on all different topics and prepared to hand them in next class |
| 10/4/10 | 2 FQI Sheets | Today I finished 2 more of my FQI Sheets. I am starting to grasp a good sense on how and what I want to present in my project. |
| 10/6/10 | 2 FQI Sheets and collected materials due for next class (ie. Genere examples) | I finished two more FQI sheets today. I am learning that a lot of the research is similar on the topic of inclusion, and much of it is very opinionated. For next class I collected examples of a **diary entry**, a **poem**, and an **essay**. |
| 10/11/10 | Collected 3 examples of a poster for the next class. | I observed the criteria for all of the posters I collected to share during our next class. I saw that many things were the same ( attention getters,colorful, easy words etc.) |
| 10/13/10 | Discussed with my partner my ideas for the project and went over the example generes we both collected for it. | It was helpful having someone else see where I was trying to go with my topic and project. My partner gave me some helpful clues to improve my approach as well as positive reinforcement. |
| 10/17/10 | 10 FQI Sheets, Works Cited as of now. | I finished all 10 of my FQI Sheets, and made my works cited for them. I came up with different ideas for generes and approaches to my presentation. I also realized that my reasearch cannot end with just these 10 FQI’s if I want my audience to fully understand my topic. |
| 10/18/10 | Made a genere list, updated journal | I made a genere list of possible generes to use in my project from my FQI sheets ( this can still be revised). When doing this I realized that I need to figure out what audience I am trying to target. Also, I updated my process journal and saved it to post to WIKI. |
| 10/20/10 | I collected examples of an IEP report and posted them to my wiki and viewed them in class. | Today we viewed the example generes in class. Mine were of IEP or individual education program sheets. I learned that I want to use this as a genre for my project, and how I need to improve it. |
| 10/22/10 | We met in our Lit. groups and decided how much of our book to read and what jobs we wanted to assign. | We discussed the positive points and characteristics and criteria of some projects in class today. This helped to point out things to add or change in our own projects. Also, our Lit. groups met and we went over a portion of the book, and how much we were going to read before we met again, and we gave out jobs. |
| 10/25/10 | I completed genere 1 to have it peer reviewed today. | Today my genere was peer reviewed in class, and I got good feedback on it. It was one of my more simple generes, however, it was good to have someone understand my topic and give me ideas as to how I could make it better or more clear for the audience. |
| 10/27/10 | I revised my genere 1, and came up with a cool way to present my project. | Today we went over how the peer review session had helped us better our projects and discussed what we can do to improve the next one. Also, we got our generes back with Dr. Sherry’s comments. This helped me realize that my first genere should not be a main part of my project, but rather an extra. |
| 10/29/10 | For today my book wasn’t here so I read as much as was available of it online. | We discusses the main idea of the section we read and contributed many questions about certain ur and events. We did our assigned jobs well and had a thurough discussion. We decided how much to read for the next Lit. circle meeting. |
| 11/1/10 | I completed genere 2 for today which was a thank you letter. | The peer review session today was my best one yet. I received so much god feedback as to how to finalize my presentation and reassured me that I was on the right track with my audience. |
| 11/4/10 | Today I did my revision sheet and posted it on wiki. I finalized 9 dffinat genres for my project and made a list of materials and things I need to complete. | It was difficult figuring out which genres to include considering how I changed the perspective of my project. I came up with an idea on how to consolidate my presentation. I made my revision table and made the changes on my genres, and decided not to use my table tents because they no longer fit in with my new perspective. |
| 11/10/10 | Status update; in class | I have finalized a list of genres and how I am going to put them together. I still need to finish about 4 genres, and plan to have this done by early next week. I am pleased with how my project has finally come together. I am only concerned about my presentation time; I need to figure out what I am going to say and how I will present so much information in a small amount of time. |
| 11/15/10 | Peer Review Genre 4 | I got a lot of good feedback on my genre. It is clear to me that this genre was a lot of work, but I like that now I know how I can improve it. It was difficult to create this, but it was a good one. |
| 11/21/10 | Completed all genres | I have completed all my genres, and packaged them how I thought it would look best. Tomorrow, I plan to ask Mr. Sherry his opinion on my temporary product! |
| 11/29/10 | presentation | Today I presented my project in class. I thought it went well and everyone stayed tuned in and liked what I had to say. This was a good way for me to notice things in my product that had flaws such as; I needed to add more description to how my genres went together and why they were in the binder. All in all, I enjoyed this process!! |